



EAST ANGLIA DIOCESAN SCHOOLS' SERVICE

Director of Schools' Service: Mrs. Julie O'Connor

The White House, 21 Uppgate,

Porringland, NR14 7SH

Tel: 01508 495509 Fax 01508 495358

Email: joschools@east-angliadiocese.org.uk or ssc@east-angliadiocese.org.uk

Interim Monitoring Visit

St. Mary and St. Peter Catholic Primary School, Gorleston

8th February 2016

The school currently has 224 pupils, of which 56% are Catholic. There are a number of relatively new teachers including some Newly Qualified Teachers and the percentage of Catholic teachers is 38%. The interim monitoring visit included a learning walk throughout the school; a pupil voice meeting with nine Year 1 to Year 6 pupils; a meeting with the Deputy Headteacher / RE (Religious Education) Leader, and the Headteacher to discuss improvements identified within the last Diocesan inspection; and the maintaining of the strengths of the Catholicity of the school. (The areas to improve and where the school is at, are in italics). The visit lasted three and a half hours.

The entrance hall of the school displays a beautiful mural of the two Saints that the school is dedicated too, and there are two lovely handmade statues made by the pupils beside a Jesse tree on which children hang their prayers.

The learning walk included visiting the Nursery, Early Years class, KS1 (Key Stage 1) and KS2 (Key Stage 2) classes. In the RE lessons children were motivated and worked enthusiastically in groups. Every class had a designated Prayer area with a range of resources, displays, pupils own prayers, photos and pupils' work. Within KS2 there were opportunities provided for pupils to offer suggestions and ideas to enhance RE.

In Y2 groups of children brain-stormed ideas related to 'Daniel', whilst in the Y5 class, pupils responded to challenging questions, using knowledge of beliefs and values within their faith related to Lent. Learning Journey files also evidence the quality of RE learning and teaching. Pupils' workbooks were available for scrutiny.

*Pupils' workbooks throughout the school **show aspects** of pupil self- evaluation, and responses to questions or comments within the marking of their work.*

In the EYs classes, there was evidence of pupil achievement in 'God's World' album using photos and pupils' work. Tracking Records for pupils within the Diocesan RE termly themes related to the ELGs (Early Years' Learning Goals).

The Early Years curriculum is taught explicitly.

Pupils across KS1 and KS2 could evaluate with good reasoning, the Catholicity of their school. They spoke highly of the pupil/pupil relationships and pupil/staff relationships. Pupils talked of how their faith supports and enriches their school community. They gave examples of how their faith creates positivity, fairness and kindness for all.

The RE leader supports pupils in preparing for and participating in the weekly Mass.

*The practice of asking for pupils' evaluations of RE, worship and Catholic life to enhance the schools monitoring procedures is **being further embedded** through planned opportunities for pupils to share and lead assemblies, the newly proposed RE Council, and feedback regarding the use of the outdoor prayer area.*

The Senior Leaders work energetically and successfully together in promoting the Catholic vision. They support the staff well, providing appropriate CPD (Continuing Professional Development) for RE. Cluster and Diocesan RE days are well attended. An action plan identifies further embedding and enhancing of RE assessment. The thorough and rigorous Learning Policy and "Pupil Asset" tracker together with the Planning & Assessment proforma for RE supports the embedding of tracking, analysing and promoting pupil progress. The Pupil Asset Tracker currently holds the attainment and

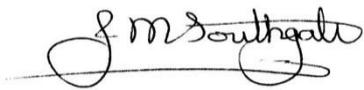
progress of pupils within Y1 and Y2, and by Summer 2016 it is expected that all year groups will be recorded on the tracker and analysed as consistently. Within this tracker there is opportunity to comment on and evidence achievement.

*Assessment procedures, tracking, analysing and promote pupil progress is **being further embedded**.*

The “Thrive” approach impacts on pupils’ learning, and the School Development Plan 2015-2016 target for RE is to raise standards in RE so that the percentage of children’s attainment of age related expectations is equal to or higher than national attainment.

The staff, governors and pupils are justly very proud of their school, and I received a very warm welcome from everyone.

Feedback regarding the IMV was that it was a valuable and supportive exercise, giving opportunity to examine the rationale for improvement with critique.

A handwritten signature in black ink, appearing to read 'Jan Southgate', with a horizontal line underneath.

Jan Southgate, Diocesan S48 Inspector