

# St Mary & St Peter Primary School Newsletter

## Set Sail for Success

Newsletter Friday 18<sup>th</sup> October 2019

Executive Headteacher: Mrs. Priscilla Crane

Head of School: Mrs. Jade Block



### Our Mission Statement

*Through nurturing trust and strong relationships, our learning adventure will see each and every one of us thrive in God's love.*

### Values

*Believe  
Respect  
Love  
Trust*

*If you have any questions about what your child is learning or how you can help your child at home, please arrange an appointment with the class teacher.*

## Headteacher's News

### Afterschool Clubs

#### Clubs Payments

Thank you to all parents who took the time to come and speak to us about their concerns regarding the payment of clubs changing to termly. We understand this may put financial pressure on some families and in light of this we are not going to change to termly payments at present.

However to ensure we can streamline the administration of clubs we will not be accepting any bookings for any clubs (this includes ones funded from Pupil Premium) after the deadline.

If you have not booked your child's clubs before the deadline which is normally 9.00 am on the first day back after a holiday your child will be unable to be offered a place.

### **Football club**

Girls & Boys Football matches at Peterhouse

Our girls team played well against Peterhouse Primary School and beat them by 3 goals to nil.

The boys team played extremely well and lost by just one goal, scored in the last few seconds of the game. Well done to all players especially the goal keeper Thai who had a great game.

Well done to both teams a great start to the football fixtures.

### Parent Support Adviser

Hello, I am the new Parent Support Adviser for the school. I work every Thursday from 8.30 to 3.30pm. There are leaflets around the school to say a bit more about what I can offer, so please feel free to contact me if you have any questions, worries or concerns or parenting issues you feel you would like more information about. I look forward to supporting you.  
Soo Strong 07471 033674



### Contact Details

 @SMSPGorleston

[office@smspprimary.norfolk.sch.uk](mailto:office@smspprimary.norfolk.sch.uk)

01493 445117



### Operation Encompass

Our school is in partnership with Operation Encompass, which is the early notification to education settings that police have been called to a domestic incident, and that the children were present or witness.

This partnership enables our school to offer immediate support for children and young people experiencing domestic abuse. Information is shared by the police with our school's trained Key Adult (DSL) prior to the start of the next school day, after officers have attended a domestic abuse incident thus enabling appropriate support to be given, dependent upon the needs and wishes of the child. Please follow the link for more information:

<https://www.operationencompass.org/>

### County lines

As part of our new safeguarding and child protection practice we would like to regularly keep parents informed of recent developments. This will help promote our community culture around safeguarding and the following is essential reading for all of our parents.

What is county lines?

County Lines is a term used to describe the involvement of organised criminal networks and street gangs in moving illegal drugs from cities to other parts of the UK. In Norfolk, the originating city is usually London.

Children as young as 7 are being put in danger by criminals who are taking advantage of how innocent and inexperienced these young people are.

Criminals are deliberately targeting vulnerable children - those who are homeless, experiencing learning difficulties, going through family breakdowns, struggling at school, living in care homes or trapped in poverty.

These criminals groom children into trafficking their drugs for them with promises of money, friendship and status. Once they've been drawn in, these children are controlled using threats, violence and sexual abuse, leaving them traumatised and living in fear.

Please follow the below links to find out more:

<https://www.childrensociety.org.uk/what-is-county-lines>

<https://www.norfolk.gov.uk/children-and-families/keeping-children-safe/child-criminal-exploitation-and-county-lines>

### Poppy Collection

After half term we will be offering each class poppies, for the Royal British Legion. Please send your child with some loose change, if you would like them to have one.



*Fruit and vegetables are always the best choice, but if you're shopping for packaged snacks for your children, use this helpful tip: look for 100 calorie snacks, two a day max!*



### Nursery

We currently have limited spaces in our Nursery for an immediate start for children who turned 3 before 31st August 2019. Please contact our school office for more details.

We are currently taking names for children wishing to join us in January 2020 or April 2020. Please contact the school office for the relative forms.

### October Holiday Activities

Open to all children in years 4, 5 & 6.

Two days of fun activities at Lynn Grove Academy on Tuesday 22<sup>nd</sup> and Wednesday 23<sup>rd</sup> October.

Cost £12 per person per day 9:00 - 3:30pm.

Call 01493 661406 ext 166 to book a place.

### Ready steady bake!

The mini Vinnies have been looking at our next fundraising event. For Children in Need day (Friday 15th November) we would love to have a cake sale. We will be looking for donations of little cakes that we can sell at break. More information to follow after half term.

### Norovirus

You should have all received a letter regarding Norovirus. If you have not please see the letter on our website.

To prevent the spread of the Norovirus children attending a school, nursery, playgroup or childminder should stay off until they have been free of symptoms for 48 hours and are well enough to return.

### Snacks and Packed Lunches

Please make sure that your child's snacks and lunches are healthy. Follow the below link to find out more about the importance of healthy snacks and some healthy snack ideas

<https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>

Please can parents ensure that their children only have water in their water bottle. Thank you.

### **Online safety**

Keeping children safe online has become essential in modern times; with more children accessing the internet at a younger age it is vital that we understand to how help keep them safe. We have updated our website with new links to help parents and carers understand the benefits and potential dangers for children using the internet and how they can help in creating a positive and safe online environment.

It can be hard to keep track of what your child is doing on social networks, apps and games. Or know how to keep them safe. Look at the following link to find out more:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

### **School collections**

If you know in advance that someone else will be collecting your child, please write a note in your child's diary. If it is a last minute change - please telephone the office by 2:30pm.

### **Parent Café**

Thank you to all the parents that came along to our Reception Phonics Stay and Play and our Nursery Story Café.

### Early Years News

This week in nursery we are continuing our learning on autumn. We are focusing on the non-fiction text 'Seasons' by Claire Llewellyn and the fiction text 'Guess How Much I Love you in the Autumn'. We will be using balance scales to weigh a range of natural materials that we found on our autumn walk and will be learning to use the words heavy, light, heavier, lighter, balance and equal. We will also be discussing hibernation and will be making our own hedgehogs using clay to develop our control using tools. Please continue to support your child's learning about autumn at home. Go on a walk together and discuss the seasonal changes that are taking place. Collect a range of leaves and talk about the different sizes, sort the leaves by their colours and count how many you have.

Miss Cooper

In Reception this week we have been looking at the season of Autumn and some of the changes that happen. We have been looking for signs of autumn and collecting autumn objects. We have discussed the textures of the objects: smooth hard conkers, prickly conker cases, delicate leaves, rough pine cones. At home you could help your child find other objects to describe the textures of. We have also been weighting autumn and Harvest objects, using the vocabulary of equal, heavy, heavier and heaviest, light, lighter and lightest. We have been counting how many cubes are as heavy as an apple or a carrot. We are continuing our daily phonic letter. You can help at home by practicing using the sheets that we are sending home daily. For the individual areas that your child needs to work on see the Next Steps sheet that was given to you during parents evening.

### Key Stage One New

#### Year 1

In English, we have been looking at story writing and have written our own 'Traction Man' adventure. Things you can do at home to help support your child with this aspect of writing is to share different stories and talk about these books. Encourage your child to sequence the story and look at different ways these stories start, as this will help to develop their story telling language.

We have been working on ordinal and odd and even numbers in Maths. At home you can support your child by encouraging them to use ordinal language (first, second, third etc.) and talking about numbers in the environment and whether these are odd or even.

Please continue to read with your child as this will support them with their phonics learning, comprehension and writing skills.

Miss Bull

**Year 2**

In English we have been using adjectives to describe characters from Traction Man and we have been designing our own villain.

You can help your child at home by asking them to identify and choose their favourite adjectives from the story that they are reading to you.

In Maths we have been using the symbols for greater than  $>$ , less than  $<$ , and equal to  $=$ , to compare and order numbers.

You can help your child at home by practicing using  $<$ ,  $>$  and  $=$  to make number sentences. For example:  $47 > 56$ ,  $56 = 50 + 6$ .

In RE we have begun to learn about Shabbat for our Judaism fortnight.

You can help your child at home by discussing what they have learned in class with them.

Mr Rebecca

**Key Stage Two News****Year 3**

'In Maths we have just started our addition and subtraction unit.

In History we have been learning about the Roman Army. We wrote a letter to the head of the army to ask if we could join and say what would make us good soldiers.

In RE we have been learning about a synagogue. A synagogue is where Jewish people go to worship and pray.' by Julia and Danielius

You can help your child at home by:

Ensuring they read non-fiction texts - this will help prepare us for our non-chronological report writing

Ensuring they are secure with the 2, 5 and 10 times tables - we would like as many children as possible to achieve their Key Stage 1 Time Tables certificate

**Year 5**

You can support your child's learning at home by:

- Supporting them with half term homework;
- Encouraging them to practice using the column method for addition and subtraction;
- Reading with them as much as possible;
- Asking your child about the book they're reading - characters, plot and summarising the story so far.

Miss Melton

## Year 6

In our writing lessons we have planned and written some outstanding explanation texts. Our challenge was to create and design our own machine that followed a process. In maths we have been refining our calculation skills in multiplication and division, as well as reasoning and problem solving. We are currently also completing our 'Sound' based Design and Technology project whereby the children have designed and made their own musical instruments. You can support your child's learning at home by practicing multiplication tables and weekly spellings.

Miss Cullum

"Many children with Special Educational Needs find learning a little more tricky than their friends.  
Here are some practical tips to help support reading at home."

## BENEFITS OF READING to your Child

Parents play an integral part in their children's education and helping them reach their full potential. Here are some benefits of reading to your children:

### Helps them sleep.

Getting a good night's rest is important for developing children, and reading to them while they are in bed can calm their minds and bodies.

### Improves communication skills.

When you spend time reading to children, they will be much more likely to express themselves and relate to others in a healthy way.

### Creates new bonds.

With a majority of our days spent looking at computer, TV and phone screens, it's important to take a few moments to spend quality time with your children. Reading to your children also can build an emotional connection. It's a win-win.

### Teaches them the basics.

Teaching children to read is like building a house — you need to have a solid foundation that you can build upon later in life.

### Improves logical thinking skills.

Reading to children helps their ability to grasp abstract concepts, apply logic, recognize cause and effect, and use good judgment.



### Marina Hub

In the Marina we have been thinking about fractions.

We have been learning about fractions and what the top and bottom figure in a fraction represent. We have been learning that a half equals two quarters and learning about other equivalent fractions.

You can support your child in their understanding of fractions by talking about fractions in everyday life such as when you are cutting a cake (e.g I have cut this cake into 6 pieces, what fraction of the cake is one piece?) or sharing out sweets (eg. I have 16 sweets and am going to give you 4. What fraction of my sweets have I given you?)

Do feel free to come and see me before school if you need to talk to me.

Mrs Short

### Friends News

Just a reminder that we are having our 1st Disco of the new school year on 30th October. If you have already been on WisePay and secured you child's place then great, we have a super 2 hrs planned! For those who have not we would like to remind you that the final day to get your tickets is Friday 25th October. We can not add anyone to the list after this date due to our final preparations.

Although we have said its fancy dress, any children that do not wish to dress up may just bring normal clothes to wear or can just stay in their uniform. Because the disco is fancy dress, we will not be doing face painting but we have been asked by Miss Melton and the JLT if they could get involved, they came up with the great idea of having a sweet shop selling small bags of sweets. If your children would like to bring up to 50p on the day then we are sure they will be able to buy a sweet treat. As always we will be providing refreshments throughout the disco. Fruit, biscuits and juice will be available so nobody will be left out.

It has been brought to our attention that there are a few children who will need to leave early due to Holy Communion class, if you could please let your class teacher know then we can have them ready to leave via the main front doors.

All other children will need to be collected from their normal end of day collection points at 5pm please.

If you would like any more info on friends events or would like to help out please email [friendsofsmisp@gmail.com](mailto:friendsofsmisp@gmail.com)

Have a fantastic half term





*St Mary and St Peter, Pray for us.*

In school we have been exploring the Jewish faith. Here is a beautiful Jewish blessing that you could use at home

יְבָרֵךְ יי וְיַשְׁמְרֵךְ.  
אֵל אֱלֹהֵינוּ אֱלֹהֵי יִשְׂרָאֵל.  
יְשֵׁא יי פְּנֵי אֱלֹהֵינוּ וְיַשֵּׁם לָנוּ שְׁלוֹמִים.

*Y'varechecha Adonai  
v'yish'm'recha.  
Ya-er Adonai panav eilecha  
vichuneka.  
Yisa Adonai panav eilecha  
v'yaseim l'cha shalom.*

May God bless you and keep you.  
May God's light shine upon you, and may God be gracious to you.  
May you feel God's Presence within you always, and may you find peace.

## This Week's Prayer

**A possible big question you could discuss at home is:**

What does it mean to be blessed? How can we be a blessing to others?

## Upcoming Events

|   |   |
|---|---|
| Friday 18 <sup>th</sup> October           | October Half Term Break   |
| Monday 28 <sup>th</sup> October           | Pupils return   |
| Wednesday 30 <sup>th</sup> October        | Friends School Disco 3-5pm further details to follow                      |
| Friday 1 <sup>st</sup> November           | Whole School Mass @ St Peters - All welcome<br>Further details to follow. |
| Wednesday 6 <sup>th</sup> November        | Year 5/6 Togetherness Café 13:30 - 14:45                                  |
| Wednesday 13 <sup>th</sup> November       | Maths Calculation Meeting 2:15 - 3pm All Parents                          |
| Friday 15 <sup>th</sup> November          | Year 5 Class Mass 10am - All welcome                                      |
| Friday 15 <sup>th</sup> November          | Children in Need.   |
| <b>Wednesday 20<sup>th</sup> November</b> | <b>Y4 Multiplication Timetable Check Parents Session 2-3pm</b>            |
| Friday 29 <sup>th</sup> November          | Year 3 Class Mass 10am - All welcome                                      |
| Friday 6 <sup>th</sup> December           | Friends School Christmas Fair   |
| Wednesday 11 <sup>th</sup> December       | Year 1/2 Togetherness Café 13:30-14:45                                    |
| <b>Wednesday 11<sup>th</sup> December</b> | <b>Carols by Candlelight 18:30</b>  |
| Thursday 12 <sup>th</sup> December        | Nursery and Reception Togetherness Café 9-10am                            |
| Friday 13 <sup>th</sup> December          | Whole School End of Term Mass 10 am - All welcome                         |
| Monday 16 <sup>th</sup> December          | Dress Rehearsal afternoon   |
| Tuesday 17 <sup>th</sup> December         | Whole school Panto Trip to Gorleston Pavillion                            |
| Tuesday 17 <sup>th</sup> December         | Friends School Disco 3-5pm  |
| Wednesday 18 <sup>th</sup> December       | Christmas Performance 9:30am and 1:30am<br>School Christmas Dinner        |
| Thursday 19 <sup>th</sup> December        | End of term   |

**Dates in bold are newly added dates**



Dates for  
the Diary: