

For the 2020 – 2021 Academic Year

# SPORTS PREMIUM REPORT



## OVERALL EFFECTIVENESS – July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ TA completed National Certificate in Teaching and Learning in Physical Education in Primary Schools and supports the delivery of PE lessons across the school.</li> <li>✓ Children's engagement in PE lessons, after-school clubs and activity during the school day has improved.</li> <li>✓ Staff are more confident in delivering PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>■ To identify children with the least active/least healthy lifestyles and target interventions and additional provision/pathways to improve this.</li> <li>■ Developing the leadership of PE so that sport and active and healthy lifestyles are central to the curriculum and school life.</li> <li>■ Improve the promotion of keeping our minds healthy.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A – affected by COVID closures.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A – affected by COVID closures.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A – affected by COVID closures.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £30,000	Date Updated: July 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			17%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased number of children will take part in physical activity during lunch and play time.	<p>Introduce the daily mile with rewards for progress.</p> <p>Offer additional sports equipment during breakfast club and at breaktimes.</p> <p>Ensure that all equipment is up to date and serviceable to allow for a greater range of activities and skills to be taught and accessed by all children.</p> <p>Create an SCR style record to identify and track those children who need support to improve their lifestyle so that it is healthier.</p>	£5000	<p>Children will achieve longer distances and be able to complete physical activity for sustained period, becoming fitter.</p> <p>A wider range of activities at lunchtime and increased engagement with activities where staff feel confident.</p> <p>Children and staff will choose a range of equipment to help with the development of physical skills.</p>	<p>Regular monitoring in class, and evidence of how a healthy lifestyle is embedded.</p> <p>Monitor quality and engagement of lunchtime activity.</p> <p>Ensure there is equipment for children to initiate their own games all year round.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			22%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To enhance daily activity sessions for each class, to further support the positive profile of sport in the school.</p>	<p>Create play leaders across the school with the support of external providers.</p> <p>Continue lunchtime sport sessions.</p> <p>Involve play leaders in making decisions about sports provision both in and out of school.</p> <p>Healthy lifestyles for all children are well promoted. Support is offered from external agencies to parents.</p>	<p><b>£6,500</b></p>	<p>The profile of sport across the school is positive and supports the importance of a healthy lifestyle.</p> <p>Children's attitudes and behaviour in sport/PE are positive.</p> <p>More children want to participate in sport led by their peers.</p>	<p>Monitor the engagement of play leaders and utilize their experience to train future play leaders.</p> <p>To vary the range of sports offered to diversify children's experiences and open them to new possibilities.</p> <p>PE and Healthy living will be visible across the school, including dedicated display boards on current PE lessons and maintain positive mental and physical health and wellbeing.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive high quality lessons and staff will receive high quality CPD. The PE curriculum will be relevant and engaging.	<p>PE leader to complete Vison Ed Professional Qualification – Leadership and management in PE.</p> <p>Bespoke PE curriculum to be completed with a focus on developing skills to address the needs of the children in our school.</p> <p>HLTA will lead active and engaging PE lessons and support less confident teachers.</p> <p>CPD offered to staff to improve the quality of PE lessons.</p>	£1000	Increased knowledge, skills and understanding existing on the staff team to sustain and grow quality of teaching, learning and standards achieved.	<p>Support and competitions available for a year and increased participation will be evident from audits.</p> <p>Observations will show increased confidence and quality of teaching.</p> <p>Observations, staff questionnaires and new planning template will show staffs confidence and knowledge of bespoke curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer a broader range of sports opportunities than has previously been available: for example, cricket, rounders, doge-ball, cross-county, trigolf, cross country etc.</p> <p>Children are aware of the importance of looking after their mental health and engage in a number of strategies to enable them to continue to access a broad curriculum.</p>	<p>To refresh club provision every half term and ensure that there is something for all age groups in each block.</p> <p>Increase the ability for outside play with new playground markings and outdoor equipment.</p> <p>Well-being parent cafes offered to parents in the spring term.</p> <p>School PSA to offer mindfulness support to pupils and parents.</p>	<p><b>£15,000</b></p>	<p>Children's engagement and active participation in a range of sports is increased.</p> <p>Children will persevere and develop the ability to know there are no limits if they keep trying.</p> <p>New resources and ideas will be available and updated regularly for use by staff and pupils.</p> <p>Bank of resources created and better awareness of positive mental health. Staff will support this.</p>	<p>Children will be able to verbalise the benefits of a healthy lifestyle and will be seen to make healthy choices.</p> <p>Children will show growth mind set and persevere with a range of sports on offer.</p> <p>Ensure resources are ready and available to be used by staff and pupils.</p> <p>Well-being will continue to be supported.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer competitive sports opportunities in a wider range of sports than has previously been available: for example, cricket, rounders, doge-ball, cross-county, trigolf etc.	<p>School team participation in local leagues to increase competitive sport.</p> <p>Build and develop partnerships between local high schools to enhance provision.</p> <p>Build links with partner school to engage in a variety of sports competitions including team games and gymnastics.</p>	£2500	<p>Children will enjoy the competitive element and be given a range of opportunities to practise their skills.</p> <p>More clubs will be offered to pupils. Up to date resources will allow increased participation and quality with more children attending clubs, being active.</p> <p>More children will attend and want to attend events and feel part of a team.</p>	<p>Friendly and inter-house competitions will be completed.</p> <p>Inter-school and out of school competitions to be organised.</p>