

For the 2021 – 2022 Academic Year

SPORTS PREMIUM REPORT



OVERALL EFFECTIVENESS – July 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ PE lead has nearly completed Leadership course for PE in Primary schools and is able to support staff with CPD . ✓ Children's engagement in PE lessons, after-school clubs and activity during the school day has improved. ✓ Staff are more confident in delivering PE lessons due to access to Get Set for PE scheme. PE teacher and learning is more consistent throughout the school. 	<ul style="list-style-type: none"> ■ To identify children with the least active/least healthy lifestyles and target interventions and additional provision/pathways to improve this, particularly after government lockdowns. ■ To further develop children's engagement and attitude to physical activity outside of PE lessons to help maintain a healthy lifestyle. ■ Improve the promotion of keeping our minds healthy particularly after government lockdowns.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A (Update Autumn 2. Results may be impacted by Covid 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A (Update Autumn 2. Results may be impacted by Covid 19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (Update Autumn 2. Results may be impacted by Covid 19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,693		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				2.4%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
An increased number of children will take part in physical activity during lunch and play time.	Introduce the daily mile with rewards for progress for KS2 and other physical daily activities for KS1 and EYFS. (Spring Term) Offer additional sports equipment during breakfast club and at break times. (Spring 1)	£613	Children will achieve longer distances and be able to complete physical activity for sustained period, becoming fitter. A wider range of activities at lunchtime and increased engagement with activities where staff feel confident. Children and staff will choose a range of equipment to help with the development of physical skills.	Regular monitoring in class, and evidence of how a healthy lifestyle is embedded. Monitor quality and engagement of lunchtime activity. Ensure there is equipment for children to initiate their own games all year round.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				30.3%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enhance daily activity sessions for each class, to further support the positive profile of sport in the school.	Continue lunchtime sport sessions with a range of physical activities offered to all children. Train play leaders to manage games and activities at break times to encourage all children to be more active with the support of external providers. (Spring Term)	£7,500	The profile of sport across the school is positive and supports the importance of a healthy lifestyle. Children’s attitudes and behaviour in sport/PE are positive. More children want to participate in sport led by their peers. Children will take more ownership over their break time activities. They will be	Monitor the engagement of play leaders and utilize their experience to train future play leaders. To vary the range of sports offered to diversify children’s experiences and open them to new possibilities. PE and Healthy living will be visible across the school, including dedicated display boards on current PE lessons and maintain	

	<p>Healthy lifestyles for all children are well promoted. Support is offered from external agencies to parents.</p> <p>Links to be made with partner schools to allow for interschool activities and tournaments. This will include travel and staffing to and from events. (Spring 2)</p>		<p>exposed to a wider variety of team games and activities.</p> <p>Children will gain an excitement for sport and activity and meet with other children. Light competition and co-operation will be encouraged.</p>	<p>positive mental and physical health and wellbeing.</p>
--	--	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive high quality lessons and staff will receive high quality CPD. The PE curriculum will be relevant and engaging.	<p>Secondary TA to be trained in PE leadership to ensure consistency and self sufficiency across the schools PE curriculum, particularly during PPA cover sessions. (summer term and beyond)</p> <p>Get set for PE curriculum to be fully implemented in school with a focus on developing skills to address the needs of the children in our school. (Autumn 1)</p> <p>PE lead and HLTA will lead active and engaging PE lessons and support less confident teachers. (Autumn 1)</p> <p>CPD offered to staff to improve the quality of PE lessons. (Autumn 2)</p>	£1,500	<p>Increased knowledge, skills and understanding existing on the staff team to sustain and grow quality of teaching, learning and standards achieved.</p> <p>Teachers feel confident to deliver high quality PE lessons via Get Set for PE</p>	<p>Support and competitions available for a year and increased participation will be evident from audits.</p> <p>Observations will show increased confidence and quality of teaching.</p> <p>Observations, staff questionnaires and new planning template will show staffs confidence and knowledge of bespoke curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer a broader range of sports opportunities than has previously been available: for example, cricket, rounders, doge-ball, cross-county, trigolf, cross country etc.</p> <p>Children are aware of the importance of looking after their mental health and engage in a number of strategies to enable them to continue to access a broad curriculum.</p>	<p>To refresh club provision every half term and ensure that there is something for all age groups in each block. (Autumn 1)</p> <p>Increase the ability for outside play with new playground markings and outdoor equipment. (Spring 2)</p> <p>Begin to zone the playground into active areas so that children gain access to a wider variety of activities. (Spring 2)</p>	<p>£12,880</p>	<p>Children's engagement and active participation in a range of sports is increased.</p> <p>Children will persevere and develop the ability to know there are no limits if they keep trying.</p> <p>New resources and ideas will be available and updated regularly for use by staff and pupils.</p> <p>Bank of resources created and better awareness of positive mental health. Staff will support this.</p>	<p>Children will be able to verbalise the benefits of a healthy lifestyle and will be seen to make healthy choices.</p> <p>Children will show growth mind set and persevere with a range of sports on offer.</p> <p>Ensure resources are ready and available to be used by staff and pupils.</p> <p>Well-being will continue to be supported.</p>
--	--	-----------------------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer competitive sports opportunities in a wider range of sports than has previously been available: for example, cricket, rounders, doge-ball, cross-county, trigolf etc.	<p>School team participation in local leagues to increase competitive sport. (Spring)</p> <p>Build and develop partnerships between local high schools to enhance provision. (Spring)</p> <p>Build links with partner school to engage in a variety of sports competitions including team games and gymnastics. (Spring)</p>	£2,200	<p>Children will enjoy the competitive element and be given a range of opportunities to practise their skills.</p> <p>More clubs will be offered to pupils. Up to date resources will allow increased participation and quality with more children attending clubs, being active.</p> <p>More children will attend and want to attend events and feel part of a team.</p>	<p>Friendly and inter-house competitions will be completed.</p> <p>Inter-school and out of school competitions to be organised.</p>