

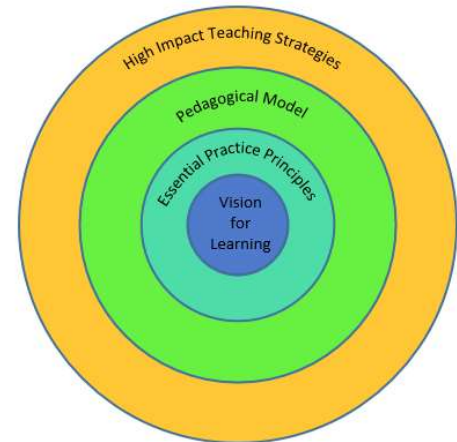
## Teaching and Learning Model

*'Teaching is the most important lever schools have to improve outcomes for their pupils' (EEF 2020)*

### Introduction

The St John the Baptist Catholic MAT Teaching and Learning Model consists of four components:

- **A Vision for Learning** – articulates our aspirations for high quality learning cultures in our schools and creates the foundation for success
- **Essential Practice Principles** – unpacks the Vision for Learning into nine evidence-informed professional practices which make a difference in improving pupil achievement and motivation
- **Pedagogical Model** – provides an overview of the learning cycle and holistic view of classroom practice. It describes what highly effective teaching and learning looks like and helps teachers apply the practice principles
- **High Impact Teaching Strategies (HITS)** – nine evidence-informed instructional practices proven to have a highly positive impact on learning outcomes



### Vision for Learning (DRAFT)

All pupils are empowered to learn and achieve, experiencing excellent teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around

### Vision for Learning

Our Vision for Learning articulates our aspirations and beliefs about teaching and learning. With pupils at its centre, the Vision outlines our aspiration for all pupils to achieve and grow as learners, and to generate their own course for lifelong learning. Pupils will be empowered to take ownership of their learning, to make purposeful contributions to their learning environments, and to tackle issues arising in the world around them.

The Vision for Learning also recognises the central role of teachers as they use expert knowledge, skills and dispositions as designers. They develop engaging and challenging learning sequences and create the optimal conditions for pupil learning, including supporting parents as first educators and partners in education. Teachers model lifelong learning as they build reflection and deep levels of thinking into their practice and challenge themselves and their pupils to co-construct and apply new knowledge.

The Teaching and Learning Model is a flexible model that can be adapted and modified for each school's unique character and ethos. Providing schools with a clear model ensures that there is a shared understanding of what excellence looks like and a common language to support coherent and collaborative improvement.

Schools are required/asked to engage with the MAT model in developing or refining their own school model. They can adopt the MAT model or can use it as a benchmark for efficacy and consistency with their own model.

Having a defined model enables school leaders and teachers to engage in systematic, focussed efforts to develop fluency and expertise in skills and practices, as well as developing teachers' understanding of the principles and theories underpinning them. Having a clear model will support teachers and schools to identify and prioritise specific aspects of practice that will make the difference and which can be developed and improved through collaborative professional learning.

# St John the Baptist Catholic MAT Teaching and Learning Model

