Writing

Agreed pedagogy for the teaching of Writing at St Mary and St Peter Catholic Primary School

In our school, we agree that the following core strands are crucial to the successful delivery of the Writing curriculum:

• Links are made to prior learning, through the use of a spiral curriculum, and questions are asked to assess current retention of previously taught knowledge and skills.

• A well-equipped writing area for children to independently access (EYFS/KS1).

• The use of visual/concrete resources to support learning which will include the use of sound mats (KS1), story maps and vocabulary mats.

• Children will be taught, and heard using, the correct terms and vocabulary. SPAG will be taught through context so the children understand how to use the skills in their writing.

• Children are taught how to plan their writing before starting to ensure it follows a structure.

• High quality modelling of written examples will be evident and being used by the children.

• Shared writing will support all children in developing their writing skills.

• Time will be provided for children to review and edit their work, independently and with their peers'.

• Children will be taught how the knowledge and skills they are learning can be applied to other areas of learning (cross-curricular) and to the wider world.

• Additional support is offered through scaffolds, questioning and through guided writing.