



# St Mary and St Peter's Catholic Primary School

## Curriculum overview in Y4 for Autumn 1

### Religious Education

We will be focusing on religious texts in both Catholicism and Judaism. First, we will explore how God talks to us through the bible, exploring what the Bible is and how it is structured. Then, we will retell and reflect on key bible stories found in the Old Testament including Abraham, Joseph, David and Moses. Finally, we will explore the Jewish faith, focusing on their holy book called The Torah.

### Music

This term we are continuing with bespoke music tuition from Norfolk Music Hub.

### Computing

We will be learning about the internet. What it is, how it was created and how content can be accessed and created. We will explore how people create content for the internet and reflect on the reliability of what we see online.

### PE

On Thursday afternoons, we will be developing our gymnastics skills starting with individual and paired balances, jumps and rolls. Bringing this together, we will then work in groups to great a sequence of gymnastic movements using the skills they have learnt.

On Friday afternoons we will be swimming.

### English

We will begin the term exploring adventure stories. We will look in detail at one story, Mission Possible and focus on character and setting description. We will then use this as an inspiration to write our sequel spy story. After this, we will move onto structured poetry and will act out and learn Jabberwocky, a nonsense poem. We will finish the half term by writing non chronological reports, linked to our learning in RE. Across these three genres, we will be focusing on always using appropriate punctuation to demarcate sentences, proof reading for spelling, grammar and punctuation and developing our use of an increasing range of sentence structures.



### Maths

In Maths, we will be focusing on all things numbers. First, we will learn about 4-digit numbers using practical activities and equipment.

Once we have developed a sound understanding of what each digit within a 4-digit number represents, we will move onto comparing and ordering numbers, rounding numbers, negative numbers, partitioning numbers and adding/subtracting 10, 100 and 1000.

We will be recapping and learning the following times tables: 3, 4, 5, 6, 8, and 10.

### Topic- Geography

In this unit we will be focusing close to home. First, we will learn about the wider UK including the most Northern (John O'Groats) and Southern (Lizard Point) points in the UK. Then, we will conduct field work to assess how land is used in and around Gorleston - conducting surveys and creating sketch maps. Finally, we will use online research to investigate how Gorleston has changed over time and discuss why this might be and what might happen in the future.

### Science

This term we are developing a greater understanding on States of Matter. We will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We be observing how materials change state when heated and cooled. We also be identifying the part played by evaporation and condensation in the water cycle.

### Design and Technology

In this unit, we will be making our own pop up books. First, we will look at existing products on the market thinking about audience, purpose and mechanisms. Then, we will practice making our own mechanisms before planning and making our own pop up books.

### French

This term we are learning how to talk about their activities at home and learning how to tell the time in French.

**'Set Sail for Success'**