

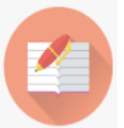



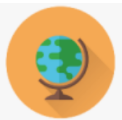



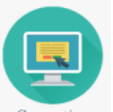

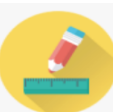

What your child will learn in Year 1: 'Set Sail For Success'

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y e a r 1	Reading: 	Text: Little Red by Bethan Woollvin (Traditional Tales) Poetry: -I am the seed that grew the tree by Fiona Waters Phonics: Read, Write Inc Phonics	Text: Amazing Grace by Mary Hoffman (Adventure story) Non Narrative: The Great Fire of London by Emma Adams Phonics: Read, Write Inc Phonics	Text: -Lost and Found by Oliver Jeffers (Dilemma finding story) Poetry: The Cat in the Hat by Dr Suess Phonics: Read, Write Inc Phonics	Text: -Beegu by Alexis Deacon (Science Fiction) Non Narrative: Big Book of Blooms by Youval Zommer Phonics: Read, Write Inc Phonics	Text: -Tiddler by Julia Donaldson (Fable/warning Tale) Poetry: -A First Book of the Sea by Nicola Davies Phonics: Read, Write Inc Phonics	Text: Dear Green peace by Simon James (Contemporary Fiction) Non Narrative: At the Beach by Roland Harvey Phonics: Read, Write Inc Phonics
	Writing: 	Narrative: Fairy/traditional tale. Story retelling Non Narrative: <u>Instructions</u> (from wolf- how to catch little red) Poetry: Seasonal changes – Autumn. Visual poems – shape poems.	Narrative: Adventure story. Writing narrative from characters' point of view- as Grace Non Narrative: <u>Non-chronological reports</u> (linked to topic – Science – materials.) Recount – Great Fire of London. Diary – Samuel Pepys	Narrative: Dilemma story. Finding story. Non Narrative: <u>Non-chronological reports</u> (linked to topic – Geography – polar regions) Poetry: Writing structured poems – rhyming couplets.	Narrative: Science fiction Letter (from Beegu) Non Narrative: <u>Explanation text-</u> (about Beegu) Instructions – how to grow a plant	Narrative: Fable. Warning tale Non Narrative: Non-chronological report – linked to Science – animals including humans Poetry: Oceans – free verse.	Narrative: Postcards/letters Non Narrative: Recount - diary (day at the beach) Recount – personal recount – whole school trip. . .
	Maths:	Place Value: focusing within 10, extending to 20	Addition and Subtraction: within 20 Measures: money	Place Value: up to 50 Addition and Subtraction: within 50	Multiplication and Division Geometry: 2D shape	Fractions Place Value: up to 100	Geometry: 3D shape Four operations: problem solving

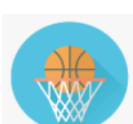
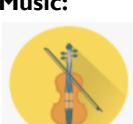
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		Addition and Subtraction: within 10	Multiplication	Multiplication and Division	Fractions	Addition and Subtraction: up to 100 Measure: time	Measures: length, height, capacity, weight, mass
	RE: 	God's Great Plan – Creation (not Noah's Ark) WTL 1.1 Glory Be Judaism Fortnight	Families Come and See Mary Mother of God – Advent WTL 1.2	Families and Celebrations – (Presentation Story) WTL 1.3 Prayer – Intro within Unit 1 WTL 1.4	Prayer – Intro within Unit 1 WTL 1.4 Prayer to Guardian Angel Giving: Change – Lent	The Resurrection WTL 1.5 Hinduism	Serving: Holidays and holydays (Pentecost)
	Science: 	Everyday materials (Seasonal Changes to run throughout the Year-Autumn)	Everyday materials	Plants (Seasonal Changes to run throughout the Year-Spring)	Plants	Animals including humans	(Seasonal Changes to run throughout the year-Summer)
	Geography: 	Local Study - What do I know about where I live? UK countries and capitals of the UK. Norfolk and Suffolk Fieldwork- Local Area-Gorleston		Antarctica - Polar regions and the equator Weather patterns and climate Compare and contrast. Is it always ice and snow in Antarctica?		Oceans, Continents and Beaches 7 continents 5 oceans Coastal features of Gorleston What do you know about land and sea?	
	History:		The Great Fire of London- How do we know about		Neil Armstrong What made Neil Armstrong so		Seasides past and present

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		the Great Fire of London?		inspirational?		What was our local seaside like in the past?
Computing: 	Computer systems and networks	Creating Media-Digital Painting	Creating Media- Digital Writing	Grouping Data	Programming	Programming
PHSE/RSE: 	Me, my body, my health	Belonging to a community Keeping safe	Emotional Wellbeing.	Money and work. Growth mindset.	Personal relationships	Growing and changing.
Design & Technology: 		<u>Construction/Materials</u> Houses- Designing and making Tudor Houses Linked to History- The Great Fire of London	<u>Food Technology</u> Designing and making fruit salad investigating fruits Linked to Science-Plants			<u>Textile Technology</u> Designing and making seaside Kites Linked to History-seaside's in the past
Art: 	<u>Drawing</u> Linked to Science- seasonal changes and fairy tales Suffolk Art Scheme			<u>Collage</u> Link to Science- animals and habitats Suffolk Art Scheme- nests and the work of Andrew Goldsworthy	<u>Painting</u> Link to Geography- Oceans, Continents and seas. Suffolk Art Scheme-the work of Jasper Johns	<u>Textiles</u> Link to Seaside topic Suffolk Art Scheme-textiles based upon the seaside
PE:	Team Building Gymnastics	Ball Skills Dance	Fundamentals Sending and receiving	Net and wall Target games	Fitness Invasion	Athletics Striking and Fielding

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Music:		Dots and squiggles Instrumental instruction on keyboards	Dots and squiggles Instrumental instruction on keyboards	Dots and squiggles Instrumental instruction on keyboards	Dots and squiggles Instrumental instruction on keyboards	Dots and squiggles Instrumental instruction on keyboards	Dots and squiggles Instrumental instruction on keyboards