



Curriculum overview in Y4 for Spring 2

Religious Education

This half term, we will be focusing on the key events that lead up to the death and resurrection of Jesus. Starting with Palm Sunday, we will study the varied reactions and feelings when Jesus entered Jerusalem and what Palm Sunday means for us now. Moving onto Holy Thursday, we will reflect on the significance of The Last Supper and the events in The Garden of Gethsemane. Finally, we will revisit the key events of Good Friday and Easter Sunday, again considering what this means for us now.

Music

This half term, the children will be continuing to receive bespoke, specialist lessons on music composition and playing the ukulele.

Computing

We will be exploring how images can be changed and learn to edit our own images. We will also reflect on how image editing can influence the reliability of what we see online.

PΕ

On Monday afternoons, we will be learning how to use forehand and backhand in Tennis and develop tactical thinking.

On Wednesday afternoons, we will be developing key skills related to football such as dribbling, passing, tracking players and controlling the ball.

English

We will be focusing on two pieces of writing this half term. The first being a dual narrative inspired by the story 'Voices In The Park'. Within this unit we will continue to think about how we can add detail to our writing using fronted adverbials, conjunctions and expanded noun phrases, also learning how to accurately use apostrophes. Then, we will move onto newspaper reports inspired by our history topic. Within this unit, we focus on the structure of a newspaper report and will be revisiting how to accurately punctuate speech and also how to write out indirect speech.



Maths

In our multiplication and division unit, we will be covering both mental and written methods including multiplying and dividing by 10, 100/1000 and multiplying a 2/3 digit number by a 1 digit number. We will also continue to practice our times tables in preparation for the government check in June.

We will then be learning about what a decimal is and how decimals relate to fractions. We will be able to identify the place value of digits within a decimal involving tenths and hundredths. We will then practice multiplying and dividing by 10 with

<u>History</u>

First, we will be learning about the life and achievements of Ernest Shackleton. We will reflect on the challenges that Ernest and his crew would have faced when exploring Antarctica with a focus on his third expedition on 'The Endurance'. Then, we will be exploring the lesser recognised achievements of Matthew Henson, who was considered to be the first person to reach the North Pole. We will reflect on how discrimination meant that Henson did not receive the recognition he deserved.

Science

We will be learning about electricity. We will begin identify common appliances that run on electricity and the possible dangers these can pose. We will then move on to constructing our own simple circuits and to exploring the various components that make up a simple circuit. We will also be learning to recognise common conductors and insulators.

<u>Art</u>

We will be learning about colour mixing and how we can use mixing to create mood in a painting. After learning about different brushes and brushstrokes, we will be creating our own paintings inspired by Georgia O'Keeffe.

French

This term we are learning how to talk about the weather and using directional language to describe cities in France.

'Set Sail for Success'