

St Mary and St Peter Catholic Primary School Equality Objectives 2023-24

- **We aim for all students to reach their potential**
- **We will promote a diverse work force**
- **We promote fair access to appropriate development opportunities for all staff**
- **We seek the views of members of our school communities (students, parents, staff and our wider community) in order to inform the Trust's ongoing planning and review process**

Equality Objectives in Trust and School Planning

These objectives will inform and be part of the Trust's Improvement and Development Plan and relevant information with regard to progress is shared with Directors regularly and will be published on the Trust website in reports such as the PSED Annual Report.

Review of these objectives will take into account Trust and school priorities generated through the Trust and school's ongoing review cycles which are informed by the collection of data including the views of students, parents and members of staff. These objectives, in addition to each school's additional bespoke equality objectives form part of each School Improvement and Development Plan.

School Specific Equality Objectives

Each School will review and agree upon any additional Equality Objectives in light of the school context and reflect those Equality Objectives in their own SIDP.

Th objectives for St Mary and St Peter for 2022-2023 are to ensure:

- *That the curriculum is relevant to the school's context, equips children with the cultural capital they need to thrive and aligns with the Trust's curriculum design principles.*
- *That the SEND vision is clear and supports effective inclusion and achievement of SEND pupils.*
- *That there is clear evidence in place to show improved provision for vulnerable pupils which enables them to make good progress from their starting points.*
- *That there is a clear assessment and monitoring of progress made by EAL children. The gap between vulnerable groups and the rest of the school is narrowed.*
- *That effective recruitment and development of staff builds capacity and supports a cohesive approach to school-wide improvement, leading to greater consistency of excellent practice.*