

Geography Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn</p> <ul style="list-style-type: none"> - Children will identify typical weather in Autumn and will make observations about the changes they see. - Children will know that we live in the country England in the town Great Yarmouth. - Children will know the name of the school. - Children to draw a simple map of their immediate area/journey to school. - Children will know how people celebrate Christmas and can talk about their own experiences. <p>Spring</p> <ul style="list-style-type: none"> - Children will identify typical weather in Winter/Spring and will make observations about the changes they see. - Children will make comparisons between the Arctic and England and will say how some animals survive in the Winter. - Children know that different vegetables are grown all around the world and need different climates to grow. <p>Summer</p> <ul style="list-style-type: none"> - Children will identify typical weather in Summer and will make observations about the changes they see. - Children will compare animals that live in England and other contrasting countries. | <p>Autumn</p> <ul style="list-style-type: none"> - Children will identify typical weather in Autumn. - Children will talk about differences and similarities between themselves and people in their local community. - Children will know that we live on Earth. - Children will know the name of the town our school is in. - Children will be aware of different homes within the community (house, bungalow, flat, static home). <p>Spring</p> <ul style="list-style-type: none"> - Children will identify typical weather in Winter/Spring. <p>Summer</p> <ul style="list-style-type: none"> - Children will identify typical weather in Summer. - Children will know about hot and cold places in our world. - Children know that vegetables are grown in the ground. - Children know that fruits grow on trees and plants. |

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History Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn</p> <ul style="list-style-type: none"> - Children will know how they have changed since being a baby. - Children will be able to talk about events that have happened in the past. - Children will be able to re-tell the Christmas story. - Children will know why we celebrate Bonfire Night and Remembrance Day. <p>Spring</p> <ul style="list-style-type: none"> - Children will know that the past has already happened. - Children will learn and recall the story of Chinese New Year. - Children will know that the present happening now. <p>Summer</p> <ul style="list-style-type: none"> - Children will explore images from the past and will be able to discuss similarities and differences. - Children will know why we must care for our planet and how it has changed over time. | <p>Autumn</p> <ul style="list-style-type: none"> - Children will know they were a baby. - Children will know that their parents and grandparents were babies. - Children will know about Remembrance Day and Bonfire Night. - Children will be able to re-tell key events from the Christmas story. <p>Spring</p> <ul style="list-style-type: none"> - Children will learn the story of Chinese New Year. - Children will be able to say what happened in the past (last night, weekend etc). - Children will learn more about Spring and will know that Winter has passed. <p>Summer</p> <ul style="list-style-type: none"> - Children will be able to order the seasons. - Children will begin to understand that they will be transitioning to Reception. |

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Science Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn</p> <ul style="list-style-type: none">- Children will know the basic names of body parts.- Children will know the 5 senses and what they are used for. <p>Spring</p> <ul style="list-style-type: none">- Children can identify the 4 seasons and the weather associated with them.- Children will explore everyday materials. <p>Summer</p> <ul style="list-style-type: none">- Children will explore floating and sinking.- Children will know how shadows are formed.- Children will observe changes over time.- Children will be able to identify parts of a plant (roots, seedling, stem, leaves and flower).- Children will know the life cycle of a caterpillar.- Children can say what a plant needs to grow. | <p>Autumn</p> <ul style="list-style-type: none">- Children will know the basic names of body parts.- Listen to and name sounds in the environment. <p>Spring</p> <ul style="list-style-type: none">- Children will know what happens to ice when it warms up.- Children will know what happens to water when it freezes. <p>Summer</p> <ul style="list-style-type: none">- Children will know that a butterfly comes from an egg.- Children know how to respect and care for living things.- Children will investigate light and dark.- Children know that seeds turn into plants.- Children know that we must care for plants to help them grow. |

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Art and Design Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn</p> <ul style="list-style-type: none"> - Children to draw their facial features accurately (self-portrait) - Children will be able to make recognisable marks. - Children will use a variety of media to express themselves through drawing. - Children will understand how textures can be created through paint in the style of Jackson Pollock. <p>Spring</p> <ul style="list-style-type: none"> - Children will learn that primary colours mix together to make secondary colours. - Children will know how to lighten and darken paint. <p>Summer</p> <ul style="list-style-type: none"> - Children will be familiar with and can join or assemble materials together. - Children will know how to lighten and darken paint. | <p>Autumn</p> <ul style="list-style-type: none"> - Children will do large scale drawings/paintings. - Children will use natural resources to re-create art pictures (Leaf Man) in the style of Jackson Pollock. - Children will use pens, crayons and paint to make meaningful marks. - Children to name and draw their facial features (self-portrait). <p>Spring</p> <ul style="list-style-type: none"> - Using paint, children will explore colours and how they can be mixed. - Children will be exposed to a range of media and materials. <p>Summer</p> <ul style="list-style-type: none"> - Children to look at Artwork from the Italian Artist Giuseppe Arcimboldo. |

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Physical Education Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will make meaningful marks. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children to begin to show good control over a ball (rolling, throwing and catching). - Children will become more aware of spatial reasoning. <p>Spring <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will know how to use cutlery effectively. - Children will know the correct pencil grip and posture for sitting. - Children will know how to use two-hole scissors effectively. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children will be able to sit at a table, demonstrating good posture. - Children to develop good core strength to aid when balancing. <p>Summer <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will be able to make accurate drawings and letters that can be seen by themselves and others. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children will be able to effectively move by rolling, crawling, walking, jumping, running, hopping and skipping. - Develop ball skills including throwing, catching, kicking and aiming. | <p>Autumn <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will explore large mark making movements. - Children will use a range of one-handed tools. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children will know how to hop and will begin to balance on 1 leg. - Children will explore different ways of moving. <p>Spring <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will learn to zip up their coat. - Children will begin to show a preference for a dominant hand. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children will know how to throw a ball. - Children can climb using alternate feet. <p>Summer <u>Fine Motor</u></p> <ul style="list-style-type: none"> - Children will be able to use tweezers and double loop scissors more effectively. <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Children will know how to ride a tricycle. - Children will develop balance and co-ordination. |

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Music Education Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn</p> <ul style="list-style-type: none"> - Children will confidently perform a song to the class. - Children can clap to a rhythm. - Children will be able to repeat back so-me songs. <p>Spring</p> <ul style="list-style-type: none"> - Children can find the pulse in a song. - Children can identify the difference between a low and high sound (pitch) - Children will be able to repeat back so-me songs. - Children will be able to clap 1 and 2 beat rhythms. <p>Summer</p> <ul style="list-style-type: none"> - Children will be able to select an appropriate instrument to match the mood of a song. | <p>Autumn</p> <ul style="list-style-type: none"> - Children will join in with familiar songs. - Children will explore different instruments. <p>Spring</p> <ul style="list-style-type: none"> - Children will be able to adapt familiar songs. - Confidently sing nursery rhymes including Baa Baa Black Sheep, Wheels on the Bus, Incy Wincy Spider etc. - Children will be aware of loud and quiet sounds. <p>Summer</p> <ul style="list-style-type: none"> - Sing to the pitch of a song, sung by an adult. - Be aware of the melodic shape, (up and down pitch) of a familiar song. - Children will be able to show awareness of the listener (performing). - Children will be able to play a steady beat in a song. - Children will be able to repeat back so-me songs. - Children will begin to clap 1 and 2 beat rhythms. |

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Maths Education Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn <u>Number</u></p> <ul style="list-style-type: none"> - Children can accurately count to 10. - Children can compose and compare numbers to 5. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will create AB patterns and begin to create ABB patterns. - Children will know some properties of 2D shapes. - Children will be able to identify how a group of objects have been sorted. <p>Spring <u>Number</u></p> <ul style="list-style-type: none"> - Children can identify 1 more and 1 less than a given number. - Children will know number bonds to 5. - Children will recognise, compose and compare numbers within 10. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will use the language: big, small, tall, short, heavy, light, narrow, wide full and not full when making comparisons. - Children will be able to describe 3D shapes and their properties. - Children will explore length and height using non-standard measures. <p>Summer <u>Number</u></p> <ul style="list-style-type: none"> - Children can accurately count objects within 20 using 1:1 correspondence. - Children can subitise up to 5. - Children can compare numbers within 10, using the language: more than, less than. - Children can identify the composition of numbers to 10. - Children will recall number bonds within 10. - Children can count forwards and backwards within 10. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will become more familiar with 3D shapes and know that they are made up of 2D faces. - Children will identify even and odd numbers to 10. - Children will equally share between two. | <p>Autumn <u>Number</u></p> <ul style="list-style-type: none"> - Children will rote count to 5. - Children will explore a variety of number songs. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will begin to sort objects by colour and size. - Children will show an interest in 2D shapes in the environment. - Children will compare objects using the language big and small. <p>Spring <u>Number</u></p> <ul style="list-style-type: none"> - Children will use 1:1 correspondence to 5. - Children will know that they can represent amounts on their fingers. - Children will rote count to 10. - Children will begin to recognise objects having more or less objects. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will begin to name 2D shapes. - Children will use the language tall, short, long, big and small. <p>Summer <u>Number</u></p> <ul style="list-style-type: none"> - Children will count to 10 using 1:1 correspondence. - Children will begin to subitise to 3. - Children can recognise numerals to 3 and will begin to make corresponding marks. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> - Children will name and describe the properties of 2D shapes. - Children will become more familiar with making an AB pattern. - Children will use the language heavy, light full and empty. |

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| <p>Autumn</p> <ul style="list-style-type: none"> - Children will know that God made the world and we have a duty to care for it. - Children will know that God loves and cares for everyone. - Children will learn that we are all unique and special. - Children will know that Angel Gabriel asked Mary to be the mother of God's son. - Children will know that advent is the period for when we prepare for Christmas. - Children will know and re-tell the birth of Jesus. <p>Spring</p> <ul style="list-style-type: none"> - Children know about the loss and finding of Jesus. - Children will know that Jesus chose friends to help him share news. - Children will understand how Jesus healed the man at the pool of Bethesda. - Children will know why we must care for one another and not hurt. - Children will know that Jesus dies on Good Friday (Easter) <p>Summer</p> <ul style="list-style-type: none"> - Children will understand that we celebrate Easter to remember Jesus rising from the dead. - Children will learn that Jesus gives a gift of joy and peace. - Children will know the story of Jesus going back to his Father in heaven. - Children will know that Mary is the Mother of Jesus and our Mother. - Children will know that we all belong to the Church family. - Children know that members of the Church are called Christians. - Children will know why Sunday is a special day for the Church family. - Children will understand the Sacrament of Baptism. | <p>Autumn</p> <ul style="list-style-type: none"> - Children will learn about animals in God's world. - Children will learn about plants and fruits in God's world. - Children will know that God made us. - Children will understand that God loves everyone. - Children will know that God gave us a family to love and protect us. - Children know that Angel Gabriel came to visit Mary. - Children will know that Jesus came to Earth as a Baby. - Children will learn that Christmas is the birthday of Jesus. <p>Spring</p> <ul style="list-style-type: none"> - Children know that Mary and Joseph took Jesus to the temple. - Children will learn about the loss and finding of Jesus. - Children will understand why Jesus loves little children. - Children will know about the parable of the Good Samaritan. - Children learn that Jesus wants us to be good friends to one another. - Children will identify ways in which Jesus has helped others. - Children will know why Jesus teaches forgiveness. - Children will know that Jesus dies on Good Friday (Easter) <p>Summer</p> <ul style="list-style-type: none"> - Children will understand that we celebrate Easter to remember Jesus rising from the dead. - Children will learn that Jesus gives a gift of joy and peace. - Children begin to understand that Jesus is alive and is always with us. - Children will know that Mary is the Mother of Jesus and our Mother. - Children will know that they belong to God's family. - Children will know that they belong to the Church family. - Children will learn why Sunday is a special day for the Church family. |

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PSHE Overview

| What Reception need to know/ will cover: | What Nursery need to know/ will cover: |
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| <p>Autumn <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will begin to talk about their own emotions. | <p>Autumn <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will be able to separate from their adult. |

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| <ul style="list-style-type: none"> - Children will be able to talk about what makes them unique. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will know the school rules and will begin to behave accordingly. - Children will be able to wait for their turn during a group activity. <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will begin to form positive friendships with a range of children in the class. <p>Spring <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will begin to show resilience and perseverance when completing a task. - Children will be able to talk about their emotions and will be able to use strategies modelled by the adult to help regulate themselves. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will be able to independently change themselves for P.E. - Children will know how to be a good pedestrian. <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will know how to support and comfort their friends if they are hurt or upset. - Children will know how to listen to others respectfully and respond appropriately. <p>Summer <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will understand that there needs may differ to other children. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will understand the importance of a healthy lifestyle including (exercise, healthy eating and personal hygiene). <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will know how to resolve conflicts and can seek adult support if necessary. | <ul style="list-style-type: none"> - Children will know that adults in the setting can help. - Children will know that they have similarities and differences to their peers. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will know and begin to follow classroom rules. <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will begin to play alongside other children. - Children will be familiar with their key person. <p>Spring <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will begin to self soothe themselves when they are feeling upset. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will begin to change their shoes and put on their coat. <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will begin to take turns in small group activities. <p>Summer <u>Self-Regulation</u></p> <ul style="list-style-type: none"> - Children will use the emotions 'sad', 'upset', 'happy' and 'tired' when referring to their feelings. <p><u>Managing Self</u></p> <ul style="list-style-type: none"> - Children will know how to independently use the toilets. - Children will be able to name basic parts of the body. - Children will be able to distinguish between healthy and unhealthy foods. <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> - Children will begin to form positive relationships with peers. |
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English Overview

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| <p>What Reception need to know/ will cover:</p> | <p>What Nursery need to know/ will cover:</p> |
| <p>Autumn <u>Comprehension</u></p> <ul style="list-style-type: none"> - Children will listen to a range of familiar stories, joining in with key words and phrases. | <p>Autumn <u>Comprehension</u></p> <ul style="list-style-type: none"> - Children will listen to a range of familiar stories including: We're going on a Bear Hunt The Hungry Caterpillar Dear Zoo |

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| <ul style="list-style-type: none"> - Children will begin to comment on events that occur in stories. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children will be able to identify the first 25 sounds in phonics- (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,y,w,x,z). - Children will begin to blend known sounds together. <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children will be able to identify initial sound in words. - Children will begin to write CVC words using their phonic knowledge to segment each word. - Children will know how to write their name. <p>Spring</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> - Children will be able to answer open ended questions about the events that take place in a story. - Children will begin to explain the meaning of newly taught vocabulary. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children will be able to segment and blend CVC words. - Children will be able to identify the remaining set 1 sounds-special friends (sh,th,qu,ng,nk). - Children will begin to identify the first 6 set 2 sounds (ay,ee,igh,ow,oo,oo). <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children will be able to write CVC words that match their phonic knowledge. <p>Summer</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> - Children can re-tell stories using recently taught vocabulary. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children can read words and simple sentences in relation to their phonic knowledge. <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children can write simple sentences which include digraphs and common exception words. | <ul style="list-style-type: none"> - Children will identify and comment on illustrations seen in books. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children will be able to clap the syllables in their name. <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children will use brushes and chalk to make large circular, horizontal and vertical movements. <p>Spring</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> - Children will listen to and become more confident with familiar stories, making comments about what they have heard. - Children will know that we can listen to stories through books. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children will be able to say which familiar objects have the same initial sound (milk, mum, monkey). <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children will be able to write the initial sound in their name. - Children will be able to draw circles and lines on a smaller scale. <p>Summer</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> - Children will be able to talk about a key event from a familiar story. - Children will be able to turn the pages of a book in order. <p><u>Word Reading</u></p> <ul style="list-style-type: none"> - Children will become more aware of everyday sounds in the environment a- apple s- sand z- zip - Children will be familiar with the RWI pictures for the first 25 sounds (m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,y,w,x,z). <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children will begin to write several letters in their name. |
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