



## Reception Medium Term Plan

### Spring 1

#### Communication and Language

The children will continue to share and expand on ideas shared during whole class learning. The children will continue to embed stem sentences within their everyday language to support them with their understanding of learning concepts and subject specific vocabulary. Through retrieval activities, the children will be making links between previous and new learning opportunities.

#### Phonics (RWI)

The children have now been taught all the Set 1 single letter and Special Friend sounds. The children have now been grouped based on the sounds they know and will be reviewing previously taught sounds and learning new sounds. Please continue to support your child with their phonics by reading their RWI phonics book with them at home. You can support your child by listening to them identify the sound in each word (segmenting) before attempting to read the word in full (blending).

Note: Set 1 Special Friend sounds are identified as 2 letters that make 1 sound. These include: sh, ch, th, qu, ng and nk. As children begin to learn Set 2 sounds, they will discover that 'igh' is learnt as 3 letters that makes 1 sound.

#### Drawing Club

In Drawing Club, the children will continue to have a focus text per week, where they will learn at least 5 ambitious words that they are able to define and apply to everyday learning opportunities. The children will continue to identify the **character** and **setting** within each story, and using their imagination, will be able to introduce their own ideas within the story. Using their phonics, the children will be writing simple sentences to match their drawings, where they will include common exception words (red words) at the beginning and middle of their sentence.

#### Mathematics

The children will focus on comparing numbers and groups of objects within 5. Children will be exploring how numbers are composed (smaller groups added together) and through the continued use of stem sentences, will be able to say "I know the total is ... because ... and ... makes ...".

The children will be learning how to subitise groups of objects (quickly say how many objects are in a set) and will be able to compare 2 amounts by identifying which group has more and which group has less.

#### Physical Development

This half-term the children will be developing skills in dance, which will include, identifying parts of their body through songs and rhyme. The children will then be demonstrating dance skills through movement.

#### Understanding the World

This half-term the children will be continuing to learn about the season 'Winter' and will be participating in whole class discussions with their peers about the changes that have occurred outside. The children will demonstrate care and concern for animals that need to hibernate during the winter months to survive. The children will then be exploring how Polar Bears can survive in freezing temperatures in the Arctic and will be making comparisons between these animals.

#### PSED

The children will be continuing to recognise that we are all unique and are made and loved by God. Children will understand that their likes and dislikes may differ from their peers and that we should celebrate our individual gifts, talents, and abilities.

When learning about themselves, the children will learn the importance of looking after their bodies and what we should do to stay healthy.

#### R.E

This half-term the children will be learning that the **Magi**, also known as the Three Kings, visited Jesus after he was born in Bethlehem. The Magi came to worship the new King by bringing him gifts of Gold, Frankincense and Myrrh.

The children will learn that Jesus is born for everyone and when he is older, children visit Jesus to receive a blessing.