



## Reception Medium Term Plan

### Spring 2

#### Communication and Language

This half-term the children will continue to develop their listening and attention skills, as they confidently participate in whole class and group discussions. The children are encouraged to share their own ideas, whilst building on the ideas shared by others.

#### Phonics (RWI)

This half term the children will be consolidating previously taught sounds in their phonics lessons, where they will be able to identify and read 'special friend' sounds in real and pseudo (nonsense) words.

Note: Set 1 Special Friend sounds are identified as 2 letters that make 1 sound. These include: sh, ch, th, qu, ng and nk. As children begin to learn Set 2 sounds, they will discover that 'igh' and 'air' are learnt as 3 letters that make 1 sound.

#### Drawing Club

In Drawing Club, the children will continue to identify the **Character** and **Setting** in fiction stories. Using descriptive language, the children will be applying their phonics, along with newly taught vocabulary to write sentences that match their phonic ability.

#### Mathematics

The children will be consolidating their understanding of **Length** and **height** through hands-on learning. Using the language 'longer, shorter and taller', the children will begin to make comparisons, where they will use stem sentences to help effectively communicate their understanding.

The children will learn about numbers 9 and 10, where they will be exploring the **composition** of number (two or more smaller numbers that total the whole). The children will identify **number bonds** to 10 (2 parts added together to total the whole), using the part-part whole model.

#### Physical Development

In P.E the children are practising fundamental skills. The children will be learning to move their bodies in different ways as they attempt to balance and navigate space using a range of physical equipment.

#### Understanding the World

This half term the children are learning about 'People who Help Us'. The children will be exposed to a selection of fiction and non-fiction texts based on 'Heroes' and through class discussions, will be learning about what makes them a 'Hero'. The children will be visited by the local Police and Fire Service, where they will be able to ask questions and find out more about their role in the community.

#### PSED

This half term the children will continue to develop and strengthen positive relationships with peers in the class. Using the Catholic Social Teaching Mascots, the children will continue to demonstrate kindness and respect through the following values:

**Human Dignity**- Everyone is Special  
**The Common Good**- Thinking of Everyone  
**Stewardship**- Caring for God's gifts  
**Participation**- Taking Part  
**Solidarity**- Showing we Care  
**Human Peace**- Being Peacemakers  
**Subsidiarity**- Everyone should have a say  
**Distributive Justice**- Sharing Fairly  
**Preferential Option for the Poor**- Putting People Most in Need First

#### R.E

In Religious Education, the children will learn that 'Lent' is the period, (40 days) in which Christians remember the events leading up to the death of Jesus Christ. Through stories and role play, the children will understand that Jesus Christ was Crucified on Good Friday and was Resurrected on Easter Sunday.

The children will learn that we celebrate Easter to remember that Jesus rose from the dead and is now in Heaven with God (Jesus' Ascension).