Overview of teaching sequence

The chart below shows a summary of the progression of sound teaching in *Read Write Inc. Phonics.* Use the Speed Sounds in Core Storybooks chart on pp.110–113 to see how the Storybooks match the sounds children can already read.

New Speed Sounds to learn	Speed Sounds to review	Progression of Storybooks and *Get Writing!* Books	Extra practice if needed: Non-fiction	Extra practice if needed: Fiction
Set 1 + blending				
	Set 1 + blending	Sound Blending Books (1–10) Ditty Photocopy Masters 1–20 Red Ditty Books (1–10) *Get Writing!* Red Ditty Books (1–10)		Ditty Photocopy Masters 21–40
Set 2	Set 1 + blending	Green Core Storybooks Set 1 (1–10) *Get Writing!* Green Book	Green Non-fiction	Green More Storybooks
Sets 2 and 3	Set 1 + blending	Purple Core Storybooks Set 2 (1–10) *Get Writing!* Purple Book	Purple Non-fiction	Ditty Photocopy Masters 41–50 Purple More Storybooks
Set 3	Sets 1 and 2	Pink Core Storybooks Set 3 (1–10) *Get Writing!* Pink Book	Pink Non-fiction	Pink More Storybooks
Set 3	Sets 1 and 2	Orange Core Storybooks Set 4 (1–12) *Get Writing!* Orange Book	Orange Non-fiction	Orange More Storybooks
Set 3	Sets 1 and 2	Yellow Core Storybooks Set 5 (1–10) *Get Writing!* Yellow Book	Yellow Non-fiction	Yellow More Storybooks
Set 3	Sets 1 and 2	Blue Core Storybooks Set 6 (1–10) *Get Writing!* Blue Book	Blue Non-fiction	Blue More Storybooks
Set 3	Sets 1 and 2	Grey Core Storybooks Set 7 (1–13) *Get Writing!* Grey Book	Grey Non-fiction	Grey More Storybooks
Once children are fluent readers and have completed the Grey Core Storybooks, they can move on to *Read Write Inc. Comprehension, Read Write Inc. Spelling* and *Read Write Inc. Literacy and Language.*				