# MFL Vision

## Intent

At St Mary and St Peter's, we believe that language plays a fundamental role not only in our children's linguistic education, but also in the development of social interaction and cognitive development. Primary language supports essential literacy skills and fosters the consolidation of concepts, skills and vocabulary learned in the first language.

## Implementation

In Key Stage 1, formal language lessons are not yet delivered but the basics of incidental language learning is woven daily throughout the curriculum. Children are forming the basics of learning at a word level and intercultural understanding is promoted as part of daily practice.

In Key Stage 2, the provision for our languages education is based upon five areas of learning which are underpinned by National Curriculum Objectives and the Primary Languages Framework. This includes developing skills in speaking, listening, reading and writing. This is also underpinned by a commitment to intercultural understanding across all curriculum subjects.

From Year 3, we use the Language Angels scheme of work to support curriculum planning, teaching and learning.

Enrichment opportunities include regular themed days throughout the year including European Languages Day, Bastille Day, Mardi Gras and the celebration of festivals across the world.

## Impact

At St Mary and St Peter's, we believe that the development of Language and Literacy skills are of the highest priority. We are committed to the idea that language is the main tool for learning and communication. Learning a language is core to our curriculum vision as it enables our children to be linguistically equipped and culturally aware, whilst having a global perspective. We promote intercultural understanding across our curriculum, as well as enrichment opportunities to inspire our pupils to develop a fascination about their local community and the world beyond.