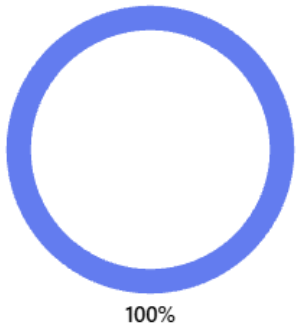
Parental Survey Responses 2026

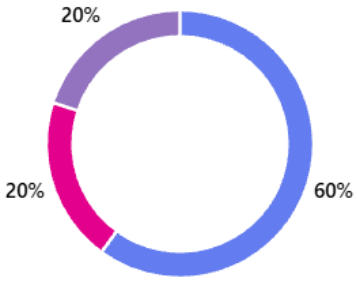
Have you reviewed the school's draft RSE policy?

Yes	5
No	0



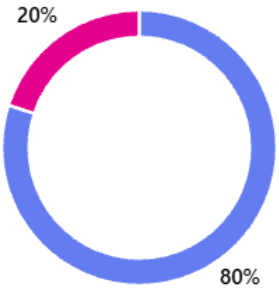
How clear do you find the information presented in the policy?

Very clear	3
Mostly clear	1
Some parts unclear	0
Not clear	1



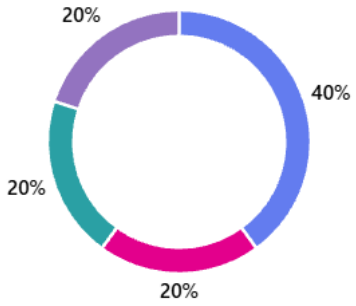
. Does the curriculum progression map help you to understand what your child will be learning at each stage?

Yes	4
No	1
Unsure	0

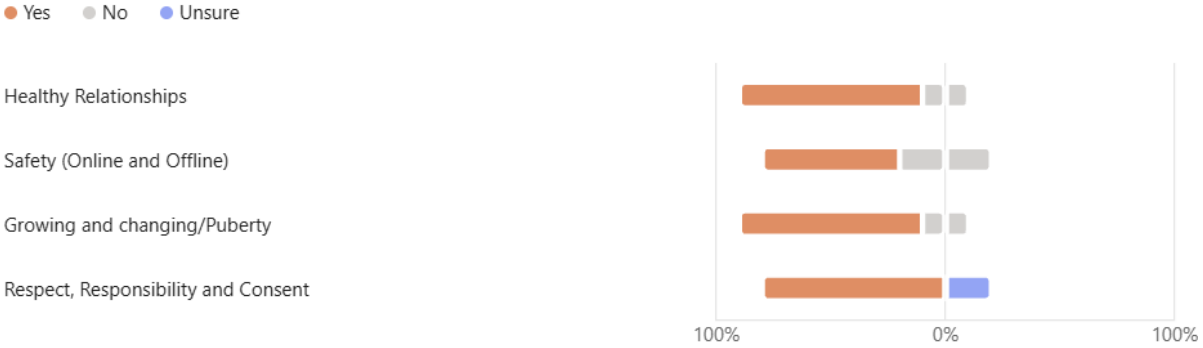


How appropriate do you feel the proposed RSE content is for your child's age and stage of development?

Very appropriate	2
Moderately appropriate	1
Some content seems too advanced	1
Some content seems too basic	1
Not sure	0

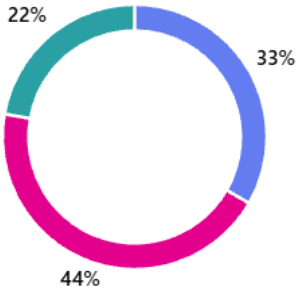


Do you feel the curriculum provides a balanced approach to:



Would you find it helpful for the school to provide any of the following? (Select all that apply)

Parent Information Sessions	3
Guidance on discussing RSE at home	4
A glossary of terms used in RSE	2



Parental Comments	Response
I think, as most disrespectful and abusive behaviour comes from within the family circle. Children need to be made aware of this and are actively taught this. Respect, consent, and responsibility should be constant through all lessons.	Core values of rules, respect, and responsibility are embedded throughout our entire curriculum from Nursery to Year 6. Age-appropriate concepts of personal safety and consent are explicitly taught using trusted, statutory-aligned frameworks, including the NSPCC's 'Pantasaurus' resources, alongside our PSHE (Ten:Ten) and RSE lessons.
You can't teach children your body is yours and private, then send them swimming and ask them to change in one big room. No consent is given by children for other children to see parts of their body.	While the local swimming facility provides communal changing areas designated for school groups, individual private cubicles are fully available for any child who prefers them. To ensure families are fully informed, we will update our standard swimming communications to explicitly detail these options, allowing parents to discuss any preferences with class teachers prior to the swimming block.
And children should not be asked to 'hug it out' after an argument.	The school does not enforce physical contact to resolve conflicts. Instead, we utilise a reflective dialogue approach. When disagreements occur, staff guide children to reflect on their behaviour and explore alternative actions. Apologies are encouraged, and children are given the autonomy to choose how they conclude the resolution, such as offering a handshake or a verbal agreement.
Parents should be invited to listen to how a teacher will speak and the language used to teach the lessons.	We are committed to maintaining full transparency regarding classroom delivery. The school will continue to host dedicated PSHE information sessions for parents to preview upcoming content, vocabulary, and supporting resources. Additionally, parents are provided with annual login details for the Ten:Ten portal alongside a comprehensive parent guide to review materials at home.