





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. TheEducation Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under -spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.**All funding must**
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We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year andno later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	
How much (if any) do you intend to carry over from this total fund into 2025/26?	
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17730

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	**Total fund allocated:** £17730		**Date Updated:** 16/07/26	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children across the school will have the opportunity to take part in a wide and varied range of physical activities throughout lunch time outdoor play. To establish Play Leaders within the school to promote opportunities for active and supported play for all.	PE lead to appoint Yr. 5/6 play leaders. Play leaders to plan and run activities to engage children during lunch time play. PE lead to facilitate the training of new play leaders. Once established to continue to develop play leaders, to provide all children with the opportunity to	- - -	Play leaders have been set up, very keen uptake. Some very successful play leaders, which has been fantastic at getting some of the younger children more involved in high quality play at lunch time as activities are being modelled to them.	Need to ensure that the positive impact the role of play leaders has had continues. Meeting with play leaders needs to become more regular (half termly) to give the children ownership, find out what is working well and what can be improved on.

An increased number of children will take part in physical activity during lunch time break.	engage with a range of physical activities at lunch times. To provide play leader tabards so that they are recognisable to all children encouraging children to easily identify who to go to to join in with games. More time to be given to host regular training and meetings with play leaders to continue to develop the role and quickly address any issues. (Half Termly Meetings by LC) New and engaging play equipment will be purchased and will be replenished to encourage active play. Resource boxes to be used and updated regularly to ensure the children have a range of equipment to use at lunch time. (after meeting with Play leaders for input.) Specialist sports coaches utilized to lead daily activities during lunch sessions and to support play leaders in running their activities.	£120 tabards - £860 £6650	Meetings have taken place with play leaders to give them ownership. New play leader tabards/caps have been resourced making their role more prominent and visible. Play leaders report that they are very pleased with these and it provides an incentive as it gives them a sense of responsibility. Some meetings have taken place with play leaders which were successful, as it gives the children ownership and the opportunity to share their ideas. New equipment purchased: space hoppers, range of skipping ropes - individual & group, netball posts, selection of balls, providing different range of physical activities. Sports coach (GoGeromino) used to lead and model physical activities, promoting active engagement.	Ending of sports funding will impact this next year.

Opportunities for extra-curricular participation in physical activity.	A range of active after school clubs will be offered to partake in which will vary across the school to offer everyone the opportunity to take part and promote physical activity.	£8000 after school clubs	Range of physical after school clubs have been offered e.g. Zumbu, dance, tennis, all sports, promoting physical activity outside of the school day.	Ending of sports funding will impact this next year.
Promote physical activities outside of school.	Registration to 'Living Streets – Walk to School Initiative' (18-22 May). Encouraging children to use active methods to get to school – walking, cycling, scooting. Use this as a spring board to promote healthier methods of journeying to school long term. Resources and links sent home to give ideas on how to stay active at home through newsletter, school website, Instagram etc. Links with DanceBase – offering free dance taster sessions. Promoting Junior Parkrun – PE Lead and sports HLTA – to attend initially to introduce and support families to access.		Walk/cycle to school initiative took place promoting physical activity. Links made with Hopton Harriers FC which was a huge success. Links shared with parents to encourage chn to get involved in football in the local community.	Build on walk to school initiative next yr. Hopton Harriers FC are keen to do more partnership working moving forwards, so continue to build on foundations. Make links with other organisations to promote further range of sports.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are aware of sporting and physical activities which are happening around the school and are able to recognise and celebrate achievements across the school.	An interactive PE display to be set up which will include PE related information, upcoming events, achievements, tips and photos. Local sports figures to talk to the children about different sporting events and opportunities – develop links with Norfolk School Games Partnership. Pupil voice to be used through surveys to gauge interest and enjoyment in PE to ensure sporting opportunities are reaching everyone including outside of PE lessons. Promote sporting achievements through star assembly. Children to be awarded certificates for going above and beyond in their achievements and progress with their physical activities.	£50 for certificates.	Dedicated PE display promoting what is happening in PE in school. Posters have been displayed around school highlighting sporting events that are taking place e.g. World Cup football training sessions. SMSP has now signed up to Norfolk School Games Partnership. No opportunity for pupil voice this year. Certificates awarded to chn for sporting achievements inside of school raising the profile of PE.	Continue to develop PE display promoting what goes on around school and achievements. Develop to include achievements and sporting opportunities outside of school. Continue with Norfolk school games partnership - barrier to participation is staffing level needed to support the events off school site during the school day. Carry out pupil voice autumn 1. Continue to promote sporting achievements through assemblies, newsletters.

	Achievements to be celebrated in star of the week assemblies in front of school to raise the profile of PE.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children will receive high quality lessons. Staff will be confident to deliver high quality, sequential lessons.	PE subject lead to work with HLTA sports coach to look at curriculum content and delivery. Support given on how to assess in PE and how to use this to inform future planning and delivery, developing confidence and accuracy, ensuring consistent high standards. Pupil voice questionnaires to determine attitudes towards PE and physical activity in the school and use information gathered to improve the offer.		Subject lead regularly met with sports coach looking at curriculum and focusing on assessment in PE. Assessment judgements are now more accurate and consistent. No opportunities for pupil voice.	Class teachers will be teaching PE next academic year and so curriculum delivery/assessment will need to be monitored to ensure consistency across the school. Carry out pupil voice autumn term.

High quality PE lessons will be delivered to all through teaching a relevant and engaging PE curriculum.	To continue to use Get Set 4 PE next year to support planning, delivery and progression of skills. PE subject lead to observe PE delivery as quality assurance and provide any relevant CPD. PE subject lead to regularly meet with PE teacher looking at curriculum content, delivery and assessment to ensure consistent high standards.	£550 Subject release cover in house.	Good quality PE taught using Get Set PE scheme, which clearly shows progression of skills. PE subject lead regularly met with TP sports coach to ensure curriculum is followed and assessments are used to inform future lessons.	Continue to use Get Set 4PE scheme to ensure high quality lessons and progression of skills. PE lead to monitor.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wide range of activities will be made available to children's learning in PE and in extra curricular clubs and activities.	Our curriculum has been designed to incorporate a range of sports activities giving children a vast array of opportunities including yoga, archery to offer chn the opportunity to take part in as many activities and sports as possible whilst still developing the key skills/competencies set out in the National Curriculum. To refresh after school club provision every half term and ensure that there is something for all age groups in each block. Priority free spaces reserved for PP students. Safety check/repair on outdoor shared equipment to ensure continued use of a wider range of physical equipment which would otherwise be out of action. (Outdoor gym, climbing equipment) Children in key stage 2 will be able to develop their cycling skills – Bikability using professional and qualified	Get Set for PE (budgeted above) £1500	Get Set 4 PE scheme has promoted a wide range of taught sporting activities for all chn. Range of after school clubs have been available for chn to access including basketball, dance, Zumba, GoGeromino - ball skills. Repair of outdoor equipment has ensured outdoor gym/climbing equipment has remained in use.	Continue to use Get Set 4PE scheme to ensure high quality lessons and progression of skills. Ending of sports grant will impact sporting after school clubs offered.

	cycling instructors to develop their road and cycling awareness. When purchasing new resources, consideration is given to ensuring there is a wide range of sports/activities and skills being developed across the school. Links with external agencies will help to provide specific areas to support broader sports/physical activity offering using their knowledge and resources. (The Norfolk Schools Games Partnership, Norfolk Schools Cross Country, Junior Parkrun, DanceBase, Jade academy of Dance). Offer taster sessions for clubs outside of school to promote active lifestyles to support children to know where they can participate in activities outside of school. Orienteering package to be purchased to provide staff and children the skills and resources to take part in orienteering. This will be beneficial in further developing cross curricular links e.g. with Geography.		No availability for Bikeability for this academic Yr but it has been booked for Summer Term 2027. New resources purchased including a range of skipping ropes for differing abilities, balls, gym equipment, assault course provision for EYFS. Specialist bike for SEN in EYFS. Links made with Hopton Harriers FC which was a huge success. Links shared with parents to encourage chn to get involved in football in the local community. SMSP has joined Norfolk Schools Sports Partnership. Has been challenging to attend events due to staffing levels. Orienteering has been developed by TP during PE lessons using Get Set for PE scheme.	Booked for Yrs 5 & 6 Summer Term 2027. Hopton Harriers FC are keen to do more partnership working moving forwards, so continue to build on foundations. Make links with other organisations to promote further range of sports. Continue with Norfolk school games partnership - barrier to participation is staffing level needed to support the events off school site during the school day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer an increasing range of competitive sports opportunities and school sports teams. continue to develop in a wider range of sports than has previously been available: for example, football, basketball, cross country. To increase the visibility and engagement of competitive sport. Begin to provide the opportunity for all children to have the opportunity to compete in competitive sport outside of the usual PE lessons.	Continue to promote school football teams (Yrs 5/6) and increase opportunities to play competitively in local leagues and against other schools to promote competitive sport. Continue to develop our basketball team and encourage regular training and fixtures. With help of external agency. Team games to be managed and facilitated by TP. Develop links with The Norfolk School Games Partnership run by Active Norfolk to get the school involved in more competitive sports. Set up a school running club and introduce in house cross country competition where children compete against school houses. Introduce establishing school in participating competitively in Norfolk	(Budgeted above)	School football teams are playing increasingly competitively against other schools. New school football kits have been purchased. Successful basketball sessions run by TP internally and have promoted interest and uptake of Basketball outside of PE lessons. SMSP has signed up to Norfolk school Games Partnership. It has been challenging to be involved in more competitive sports due to staffing the events.	Firmly established football teams to continue. TP no longer taking on the role of sports coach. SMSP has signed up to Norfolk school Games Partnership. It has been challenging to be involved in more competitive sports due to staffing the events.

	School Cross Country through The Norfolk Schools Games Partnership. Promote and share competitive school sporting opportunities through school newsletter/website. Focus on encouraging girls to participate in more competitive sports – links with DanceBase who offer free taster sessions. Pupil voice to girls to gauge interest in different sports with a view to set up new girls' sports clubs. SEN children will be offered further opportunities to represent the school using the events organised by the Norfolk School Games Partnership run by Active Norfolk.		Links made with Hopton Harriers FC which was a huge success. Links shared with parents to encourage chn to get involved in football in the local community. Hopton Harrier report that they have chn from SMSP sign up. Hopton Harriers run sessions targeting chn with SEN and this has been promoted to families through our partnership working. Pupil Voice to take place Autumn Term. Sporting activities targeting chn with SEN now shared through Norfolk School Games Partnership. PE and Lead and SENCO looking at how we can get SEN chn involved, current staffing levels making it difficult for staff members to be released.	Hopton Harriers FC are keen to do more partnership working moving forwards, so continue to build on foundations. Develop links with a further range of external providers. PE lead to collaborate with SENCO to involved chn with SEN in competitive sports.

Signed off by

Head Teacher:	
Date:	21/12/25 Reviewed: 07/09/26
Subject Leader:	L Cooper
Date:	

Governor:	
Date:	